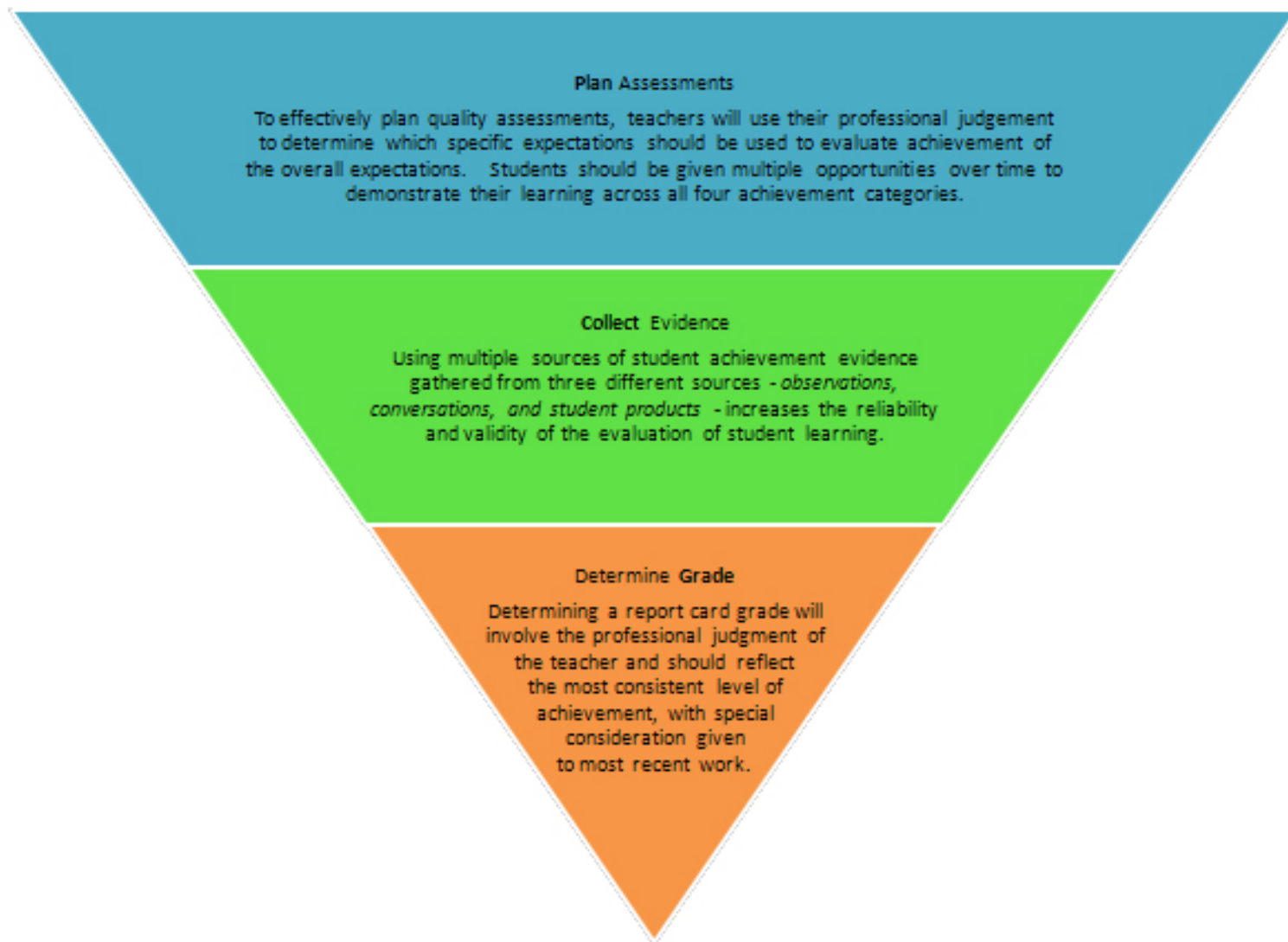


Assessment of Learning



“Assessment *of* learning is the assessment that becomes public and results in statements or symbols about how well students are learning.
It often contributes to pivotal decisions that will affect students’ futures.”
(Western and Northern Canadian Protocol p. 55).

Learning Goal:

I will be able to implement the assessment *of* learning process.

Success Criteria:

- I can define *Assessment of Learning*.
- I can provide to students and parents a clear understanding of the assessments to ensure that they are fair, transparent and equitable.
- I can plan a series of assessments based on a collection of curriculum expectations which will reflect the students’ mastery of the success criteria.
- I can collect evidence of student achievement over time from three different sources: *observations, conversations, and student products*.
- I can make judgments about the quality of student learning on the basis of established criteria and assign a value.

RESOURCES:

1. misalondon.ca/ae_02.html
A website created by representatives across the London region
2. www.edugains.ca
Resources to support Assessment and Evaluation (AER Gains), Literacy, Numeracy, and Differentiated Instruction
3. <http://www.edu.gov.on.ca/eng/policyfunding/growSuccess.pdf>
Growing Success

